



Teaching

Through

Drama

and

Music...



BY:- MUSKAN
RANI

DATE.....

ERC → 1.1

Drama And Music In Teaching

Submitted to

Ms Rinkle

Submitted by MUSKAN RANI

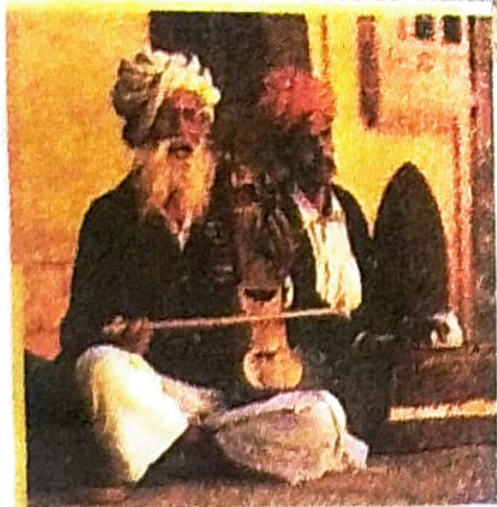
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DRAMA AND MUSIC IN TEACHING

What is Drama? Drama is a form of literature that tells a story through dialogue and action, often indeed intended for performance on a stage or screen.

Types of Drama:- Comedy, tragedy, tragicomedy and melodrama.

Importance of drama in teaching:-

Drama develops critical life skills in minds of students like Communication, empathy, teamwork, creativity, confidence & critical thinking.

Communication:- Improves public speaking, express themselves more clearly and interpret body language.

Teamwork:- Students learn to work together, listen to others & negotiate ideas.

Empathy:- By stepping into different characters, students can better understand diverse perspectives, emotions & cultures.

Music



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Critical thinking:- Drama helps students to analyze situations, make choices, find creative solutions to problems.

What is Music? Music is art of organizing sounds in time, typically using elements like melody, harmony, and rhythm to create a composition.

Importance of Music in teaching:-

Music plays a multifaceted & powerful role in teaching by enhancing cognitive development, emotional growth, social skills, creativity & overall well-being of students. It also improves memory & learning retention, reduces stress.

Academic Benefits:- Improves memory, problem solving, language & spatial-temporal skills.

Emotional and Social Growth:- Develops emotional intelligence, develops self confidence in engaging in activities such as choirs or bands, fosters teamwork etc.

Motivation :- Improves focus and attention of students. Motivates learners, reduces stress and anxiety.

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Folk Songs

JUGNI

Ae ve allah waleyen di jugni ji
Ae ve allah waleyen di jugni ji
Ae ve nabi peey di jugni ji
Ae ve nabi peey di jugni ji

Ae ve maula ali wali jugni ji
Ae ve maula ali wali jugni ji
Ae ve nabi peey di jugni ji
Ae ve nabi peey di jugni ji

Jugni taan thadi vich thae,
Chad duniya de janjaal
Kuch ni nibhna bandeyan maal,
Rakhi sahit sikh, amaal

Woh peey mera jugni ji
Ae ve allah waleyen di jugni ji

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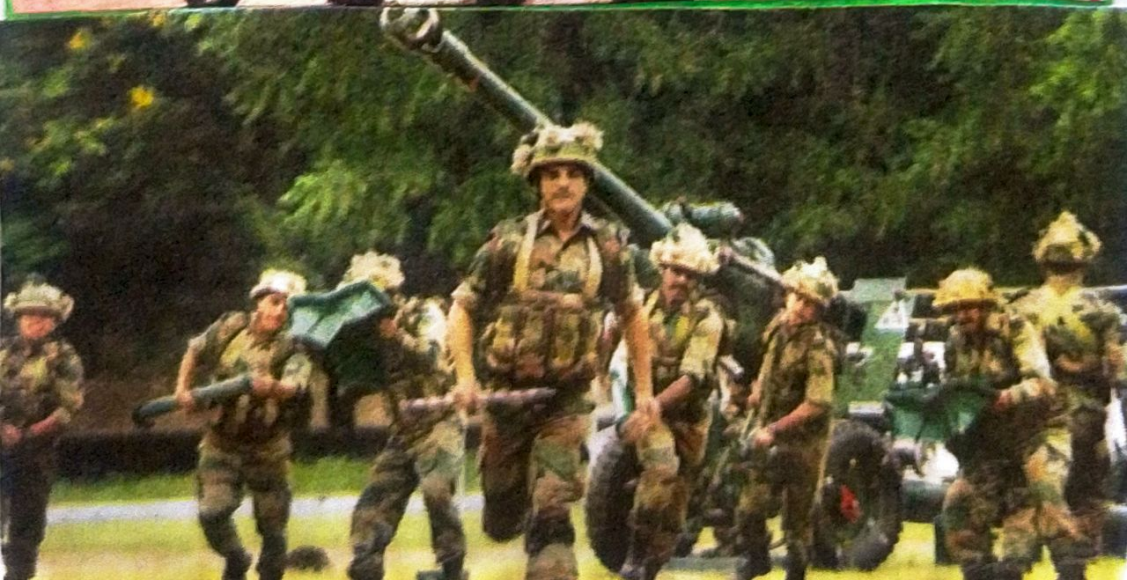
Ae ve nahi peer di jugni ji
Ae ve nahi peer di jugni ji

Ae ve maua ali unai jugni ji
Ae ve maua ali unai jugni ji
Ae ve nahi peer di jugni ji
Ae ve nahi peer di jugni ji

Dum gutkun dum gutkun
Dum gutkun dum gutkun
Dum gutkun dum gutkun
Dum gutkun gutkun

Jugni dig pyi vich rahi
Othe ro ro kamli hoyi
Ohdi vatt ni jalnda koyi
Te kae main bina ni mitli dhoyi

Hoye peer mepya jugni ji
Ae re albi waleyan di jugni ji
Ae ve nahi peer di jugni ji
Ae ve nahi peer di jugni ji



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DESH MERE

Oh desh mere,

Teri jaan ke sadke

Koyi dhan hai kya,

Teri dhool se, kadh ke,

Teri dhool se opushan

Teri hawa pe jinda

Tu bang hai mera

Main tera parimha.

Yai arz yeh deewane ki

Jahan bhar suhani dekhi

Je ooz wahin meri sham ho

Rakhi yaad kare jo zamaana

Moti pe may mit jana

Zikar mein shamie tera nam ho.

Oh desh mere,

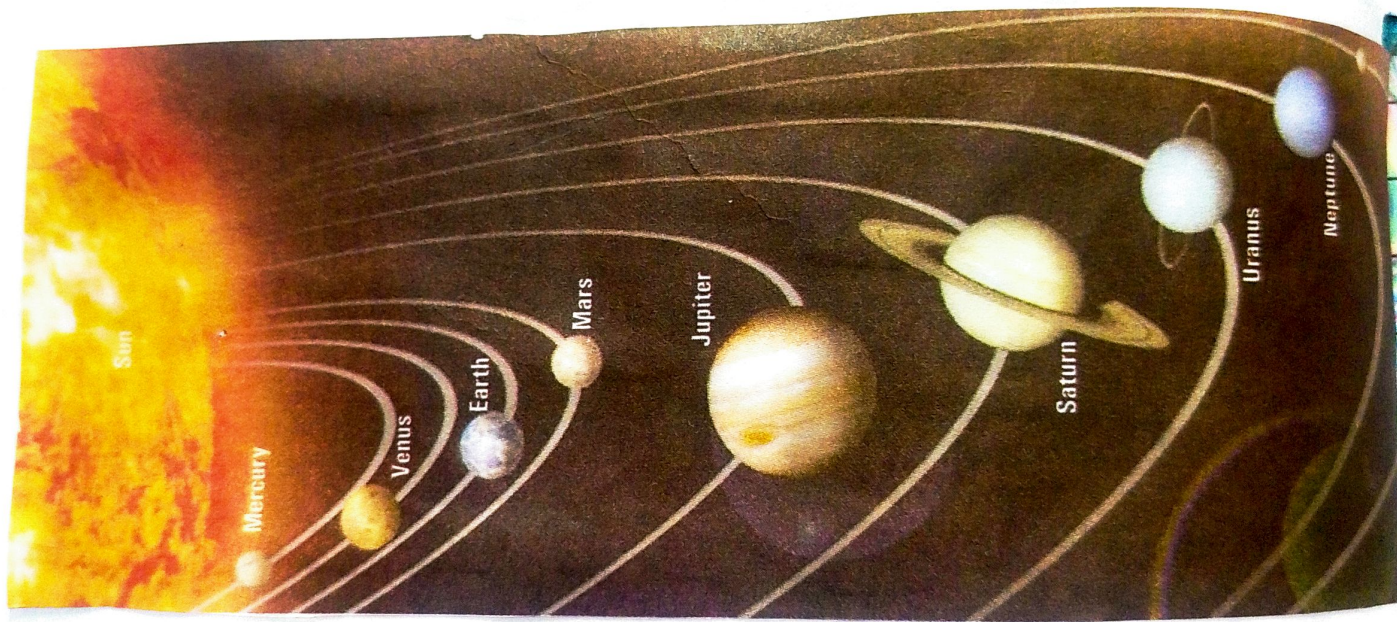
Teri shan pe sadke

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Koyi dhan hai kya
Teri dhadke se badh ke

Teri dhadke se wafashan
Teri hawa pe jinda
Tu baag hai mera
Main tera parinda



Solar System

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Science Poems

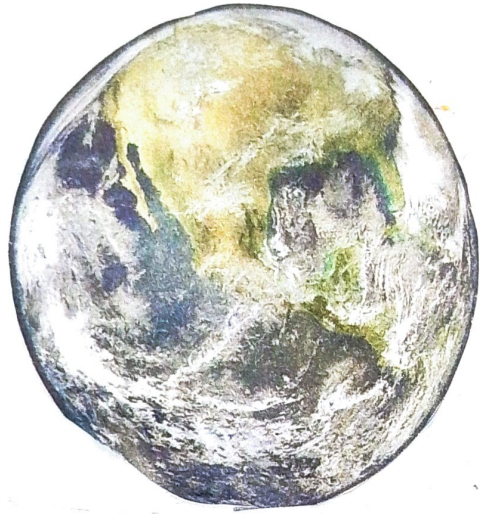
Solar system

In the sniggling Milky Way so bright,
Our Solar system comes to light.
Round and bright, our Sun's the star,
Holding planets near and far.

Mercury's hot, it's first in line,
Speeding quickly around the Sunshine.
Venus sparkles, pretty bright,
Spins so slowly glows at night.

Earth is next, blue and green,
Home to creatures, sights unseen.
Mars is red with mountains tall,
Dusty storms and canyons all.

Jupiter giant, with spots and rings,
Moons that dance and swirl in fringes.



The Blue
Planet : Earth

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Saturn's rings are bright and wide,
Icy, shiny, side by side.

Uranus spins on its tilted way,
Blue and cold, both night and day.
Neptune is last, so far the Sun,
Stormy, windy always spun.

Planets eight, in Sun's warm light,
Orbiting gently, day and night.
Stars and comets, asteroids too,
Milky Way's wonders for me and you!

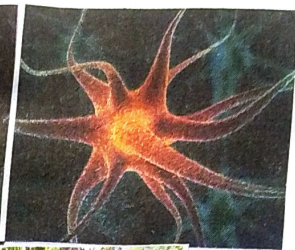
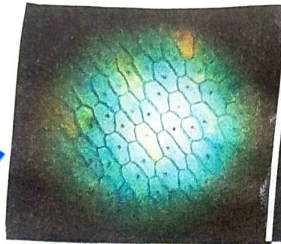
The blue planet

Earth, the blue and glowing sphere,
A home so grand, so full of cheer.
Oceans deep and skies so wide,
Mountains tall and forests pride.

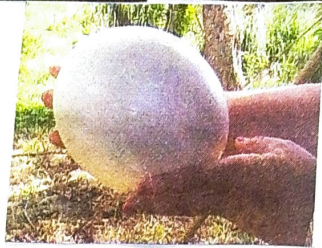
Water flows in rivers clear,
Sustaining life both far and near.

RCM

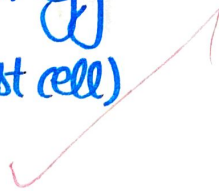
Plant
cell



← Nerve cell
(longest)



Ostrich egg
(largest cell)



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Air we breathe and soil so rich,
Nature's balance, every hitch.

From polar ice to desert sand,
All life depends on Earth's strong hand.
The air, water, all we share,
A fragile gift beyond compare.

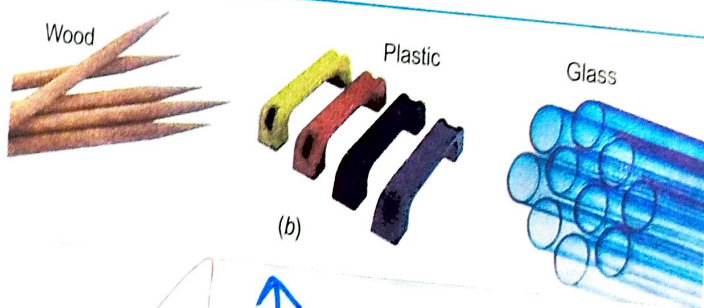
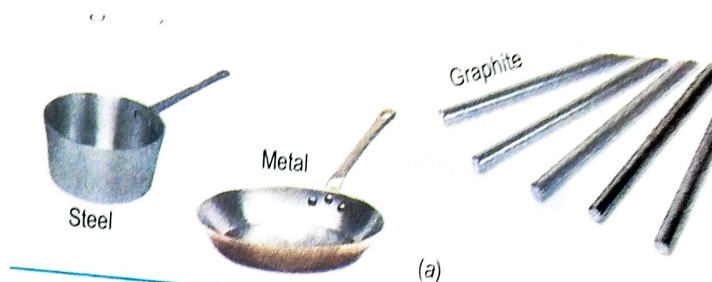
We must protect this precious place,
Our one and only dwelling space.
For Earth, the blue planet in the sky,
Is where our dreams and future lie.

The Cell Sings

Inside a cell so small and spare,
A tiny world is buzzing, soundless bare.
Mitochondria work with power divine,
Turning sugar into energy line by line.

DNA holds a secret code,
In every cell, its stories told.

Metals



Non Metals

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10

Proteins build and repair,
Nature's blue print, a molecular art.

From plants that grow to animals that roam,
Cells make up every living home.
So respect this building block,
The cell the heart of life of all.

Metal, non-Metal poem

Metals shine with lustrous gleam,
Hard and strong like a stone
Malleable, they bend with ease,
Conducting heat and power at ease.

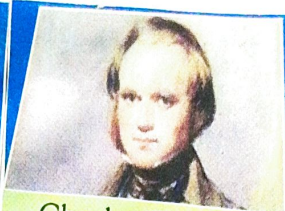
Non Metals dull, not bright or shorn,
Brittle soft, or gas unseen.
Poor conductors, no sound they make,
In nature's balance, both partake.

Metals lose electrons fast,
Forming positive ions at last.

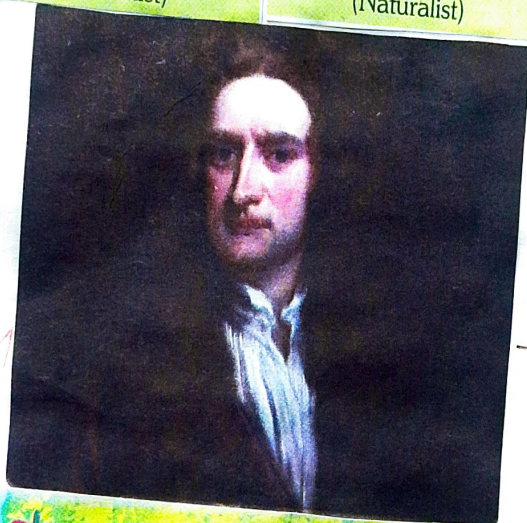
Non metal gain or share with care,
In compounds they are everywhere.



Thomas E Edison
(Scientist)



Charles Darwin
(Naturalist)



→ Sir Isaac Newton



Discovery
of
Gravity

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Scientists and their wonders

Newton sat under a tree,

Apple fell like a key,

Discovered pull of gravity

Edison's bulb gave us light,

Banished darkness from the night.

Telephones by Bell were made,

Helping us to communicate.

Darwin studied life's great tree,

Explained how species come to be.

Galileo looked at stars above,

With his telescope we learned to prove.

Tesla's current spark and flow,

Powering cities as they grow.

Wright brothers took to the sky,

Flying machines that made us fly.

Dirty Air
(Pollution) →



↑
Clean Air

Science skits

The story of pollution

Characters :- Navigator , Dirty Air , Clean Air , River , Fish , Tree , Human , Doctor.

Navigator :- Once upon a time, the air was clean, rivers were clean, trees were green. But one day, Dirty Air appeared ...

Dirty Air :- (Laughing) I have smoke, gases, dust! I cover the sky and make you to breathe difficult.

Clean Air :- (Horried) Oh no! The organisms are suffering because of ~~without~~ you, Dirty Air.

River :- (Sad) I am dying with the chemicals.

Fishes :- (Grasping) It's hard to breathe, we will die because of you Dirty Air!

Tree :- My leaves are turning brown. I am unable to make oxygen.

Human :- (Coughing) I can't breathe well. The cause of it is me only.

Doctor :- (Concerned) Pollution is causing a lot of illness. We must stop polluting and keep our environment clean.

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Narrator:- The people realized their mistakes and started planting trees, reducing smoke and keeping rivers clean.

Clean Airs-(Smiling) Now Dirty Air is no more!

I am very happy.

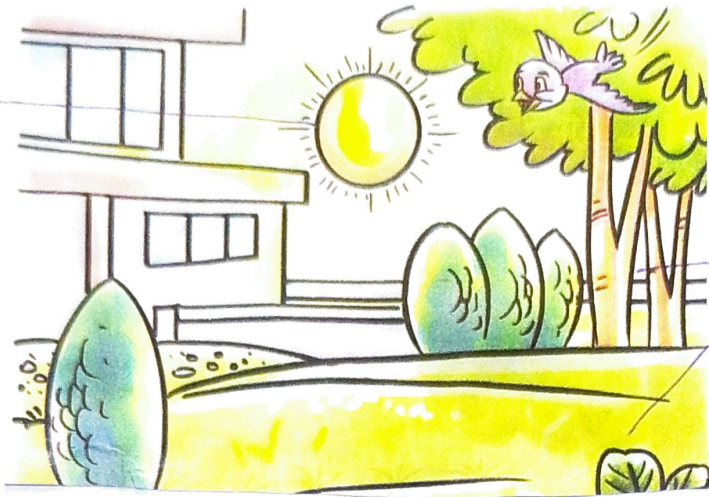
River:- I am now very clean, fishes are happy.

Tree:- I am now producing alot of oxygen and

I am healthier.

All (Together):- Save our plant from pollution! Let's keep it clean and green!

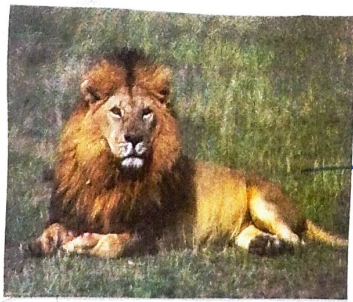
Sun
(The ultimate
Energy Source)



Trees and
Plants
(Producers)



Deer
(Herbivores)



Lion
(Carnivores)

Humans
(Omnivores)



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The cycle of life: food cycle and food web.

Characters:- Sun, Plant, Deer, Lion, Omnivore (Human), Decomposer, Nastyator.

Nastyator:- Welcome to this beautiful game of nature where all organisms are dependent on each other for survival. The sun is ultimate source of energy.

Sun:- I give energy to the producers like green plants, they love me.

Plant (Producer):- Thank you Sun! you help me to grow and I help others to grow [Herbivores]

Deer (Herbivore):- Hw! Delicious grass, I will eat you and get energy.

Lion (Carnivore):- Don't run you deer STOP! (catches Deer)

Delicious flesh

Omnivore (Human):- I can eat both flesh and plant products.

Nastyator:- Now students, you are aware of the chain like network of flow of energy, have you think ever about how the breakdown of the remains of dead happens?

Decomposer:- I am responsible for that, the breakdown of remains of all dead plants, animals, microorganisms.

Nastyator:- This is the ultimate cycle, called food cycle!

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The continuous flow of energy from Sun to decomposers. But it is not much idealistic, the food web is idealistic as different animals eat the different ones.

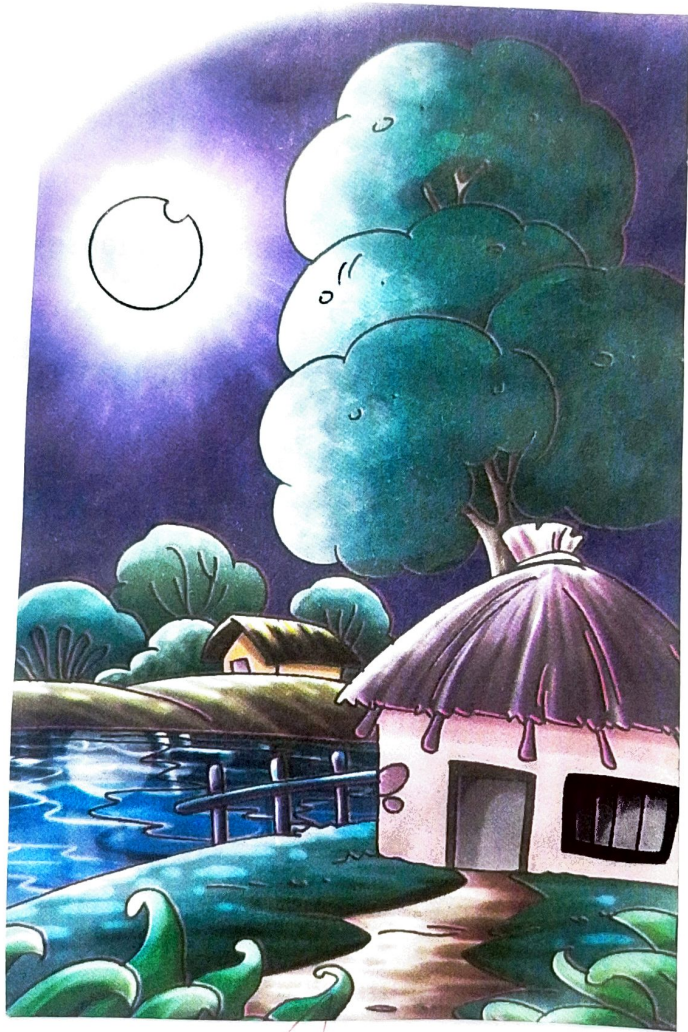
Deer (Herbivore):- Sometimes I eat grass, sometimes small plants.

Lion (Carnivore):- Sometimes I eat deer, sometimes Zebra, Buffaloes etc.

Human (omnivore):- I have many food options, as I can eat meat, eggs, fruits, vegetables etc.

Plant (Producers):- Many animals depends on me and each animal is connected in many ways. This results in formation of ultimate food web.

All Together:- We keep the cycle, network of the life the food web. Together we maintain the balance of the nature.



A Night Scene

TOPIC

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English poems

Wild nights - Wild nights!

Wild nights - Wild nights!
Here I with thee
Wild nights should be.
Ourselves luxury!

Futile - the winds -
To a heart in port
Done with a compass
Done with the chart!

Rowing in Eden
Ah - the sea
Might I but massy - tonight
In thee!



Tree

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Dreams

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Tree

I think that I shall never see
A poem ~~lovelier~~ as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

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A tree that may in summer wear

A nest of robins in her hair;

Upon whose bosom Snow has lain,

Who intimately lives with rain.

Poems are made by fools like me,

But only a God can make a tree.

The Swing

How do you go up in a swing,

Up in the air so blue?

Oh, I do think it the pleasantest thing

Ever a child can do!

Up in the air and over the wall,

Till I can see so wide,

Rivers and trees and cattle and all

Over the countryside!

Till I look down on the garden green,

Down on the roof so brown

Up in the air I go flying again,

Up in the air and down!



The morning Dew

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Morning Dew

The morning dew so fresh and bright,
Sparkles softly in the light.
On every leaf and blade of grass,
Tiny jewels like glass.

They vanish quickly in the sun,
Their brief magic almost done.
But morning dew reminds us true,
Each day is fresh, each day is new.



Teacher teaching students
a lesson

English Skits

Topic No: The Courage to be Smoke-free

Characters: Teacher, Student 1 (peer pressure) Student 2 (Refusing), Friend (Supports)

SCENE-1: School Playground

(Student 1 approaches Student 2 and Friend, offering cigarettes)

Student 1:- Hey guys, try this! It is fun, try single only.

Friend:- No, I don't want, keep it away from me, else I'll complaint to principal office.

Student 2:- I am also not interested. It is injurious to our health you should also avoid it.

Student 1:- come on, it is cool! Everyone does that.

SCENE-2: Classroom

(Teacher notices and called all of three students)

Teacher:- (To student 1) What is this? is it feeling you funny it can ruin lives of many people, not only the person who is persuading but the whole family.

Student 1:- I am sorry teacher, I won't do this again.

Teacher:- Its better you understand else I'll have to call your

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parents. (To Student 2 and friend) and I am proud of you both, saying no to smoking is very brave and good for your health.

Student 2 and friend (collectively): Thank you mam! We know that it is bad for us.

Teacher:- Remember kids, saying no is the best solution.
(To whole class)

REC'd

Mobile
Addiction
[X]



TOPIC

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Break the habit. Unlock the power of your brain.

Characters:- Parent, Child (Addicted to mobile) Friend, Teacher

SCENE-1 (Home)

(Child is continuously on mobile, ignoring family & studies)

Parents:- You are on phone from morning till now!

When will you study? and you haven't eaten too.

Child:- Stop talking to me mom, you're irritating me.

SCENE-2 (School)

(Child in class using mobile phone)

Friend:- Hi, How are you?

(No Response from child)

Friend:- What is this? you're on phone, even in class. Not responding even.

Teacher:- (Noticing everything) You're getting weak in studies too, you need a balance in your life, you're harming your future, unlock the power of your brain. I know you are capable my child!

Child:- I am sorry to both of you, now I've realized.

I will try to balance and use mobile only when needed.

Teacher:- Remember, saying no to mobile addiction help you focus and enjoy real life.